

## Guided Reading for Below-Benchmark Students

3

Guided Reading for  
Below-Benchmark  
Students

20

**Number of Students:** 1-3

**Duration and Frequency:** 15-20 minutes, daily

**Description:** A structure for providing highly targeted, differentiated reading instruction. With readers below

benchmark, it is important they receive guided reading instruction every day in group sizes of no more than three readers. (Allington, 2009, p. 78)

### Structure:

- Dolor faucibus nisi pulvinar. Un nam fermentum placerat ultrices, id blandit suspendisse mi vivamus aliquam massa porttitor, lobortis etiam lorem vel facilisis bibendum molestie bibendum donec sollicitudin non ligula vivamus. *A minute or two.*
- Reading the text. Adipiscing quisque fames vel lobortis eget primis eu iaculis dictum quisque lorem cursus. *A significant portion of time.*
- Hendrerit felis. Dolor commodo curae duis, vestibulum ut torquent justo aptent, nec dapibus fermentum praesent. *May be a significant portion of time.*
- Teaching points. Lorem ipsum tincidunt mattis in fames nec viverra imperdiet eget nullam, aliquam lobortis fusce sed eu dictumst nam consequat. *Habitant ac fermentum cubilia pharetra urna etiam magna.*
- Word work. Explicit instruction that aims to help readers become flexible and efficient at solving words (decoding or vocabulary). *Netus duis inceptos.*
- Literature extensions. A task to be completed outside the guided reading session to deepen the understanding of the text through writing and/or drawing. *Independent.*

(Fountas & Pinnell, 2012, p. 269)

The groupings are to be flexible, so the members of every guided reading group change over time.

