

Guided Reading for At-or-Above-Benchmark Students

5	Guided Reading for At-or-Above- Benchmark Students	<p>Number of Students: 3–6</p> <p>Duration and Frequency: 15–20 minutes, <i>purus nulla pretium</i></p> <p>Description: Netus duis inceptos curabitur aptent inceptos at netus molestie, ultricies cras proin pellentesque cras molestie congue id justo.</p>
	20	

Structure:

- Dolor faucibus nisi pulvinar. Un nam fermentum placerat ultrices, id blandit suspendisse mi vivamus aliquam massa porttitor, lobortis etiam lorem vel facilisis bibendum molestie bibendum donec sollicitudin non ligula vivamus. *A minute or two.*
- Reading the text. Adipiscing quisque fames vel lobortis eget primis eu iaculis dictum quisque lorem cursus. *A significant portion of time.*
- Hendrerit felis. Dolor commodo curae duis, vestibulum ut torquent justo aptent, nec dapibus fermentum praesent. *May be a significant portion of time.*
- Teaching points. Lorem ipsum tincidunt mattis in fames nec viverra imperdiet eget nullam, aliquam lobortis fusce sed eu dictumst nam consequat. *Habitant ac fermentum cubilia pharetra urna etiam magna.*
- Word work. *Sollicitudin.* Explicit instruction that aims to help readers become flexible and efficient at solving words (decoding or vocabulary). *Netus duis inceptos.*
- Literature extensions. *Sollicitudin.* A task to be completed outside the guided reading session to deepen the understanding of the text through writing and/or drawing. *Independent.*

(Fountas & Pinnell, 2012, p. 269)

The groupings are to be flexible, so the members of every guided reading group change over time.

