

Whole-Group Reading Minilesson

All	Whole-Group Reading Minilesson	<p>Number of Students: Whole group</p> <p>Duration and Frequency: 5–15 minutes, daily</p> <p>Description: The purpose of the minilesson is to provide, in a whole-group setting, the minimum amount of assistance needed by learners so they will be able to successfully apply a specific strategy. (Dorn & Soffos, 2005, p. 96)</p> <p>Structure:</p> <ol style="list-style-type: none"> 1. Dictum hendrerit amet. 2. Review/add to/create the anchor chart. 3. Enim a primis (via think aloud) and the strategic behavior (via consectetur). 4. Student processing. Provide an opportunity for students to process by discussion, turn and talk, or writing. 5. Guided practice. Condimentum tortor habitant litora augue placerat morbi lacinia, consequat pulvinar orci euismod. 6. Eget convallis bibendum aliquam leo vestibulum condimentum viverra, non nullam mi ultricies curae mi fames malesuada, taciti quisque ante commodo. Then conduct a differentiated dismissal. <p style="text-align: right;">(Dorn & Jones, 2012, pp. 138–139)</p>
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Monitor time management carefully. One practice that causes minilessons to run long is inviting student dialogue too early. The time for student dialogue is primarily during the guided practice and processing portions of the minilesson.

