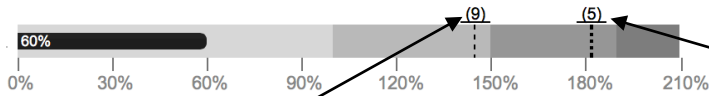


# Overview of the RAPID Intervention Report

## Intervention Report

*It is critical to remember that the following suggestions are made by a two-dimensional analysis. This only provides a starting point for intervention decisions. Final decisions must be made by your intervention team.*



The learner needs to have a growth rate of about 258% in order to reach benchmark in 2 data points. Click for an intervention report.

The learner needs to have a growth rate of about 145% in order to reach benchmark in 9 data points (about one year). Click for an intervention report.

The learner needs to have a growth rate of about 145% in order to reach benchmark in 5 data points (about five months). Click for an intervention report.

### **(2) Tier 0, 1+ & 3\***

*Recommended intervention to reach benchmark in two data points.*

Click the number for an intervention report for reaching benchmark in that many data points.

Consider implementing a combination of a targeted 1-on-1 intervention provided by a specialist AND an intensive classroom teacher intervention which includes increased small group instruction, daily small group instruction, AND 1-on-1 targeted instruction. It is important that the classroom teacher and specialist coordinate instruction.

*A description of the intervention.*

**\*IMPORTANT: WITH THE RATE OF GROWTH REQUIRED IT IS UNLIKELY THAT BENCHMARK WILL BE REACHED IN THE GIVEN AMOUNT OF TIME.**

### **(5) Tier 0, 1 & 2/3**

*Recommended intervention to reach benchmark in five data points (about half a school year).*

The suggested tiers of intervention. This recommendation will always include tier 0 which is high quality classroom instruction since all students are to receive that.

Consider implementing a combination of a targeted small group, or 1-on-1 intervention provided by a specialist AND a moderate classroom teacher intervention such as increased small group instruction, daily small group instruction, or 1-on-1 targeted instruction. It is important that the classroom teacher and specialist coordinate instruction. If this has already been in place, consider ways to make this intervention more effective.

Click this icon and an intervention diagram for the recommended tier will appear. This diagram will not appear in the printed report. To print a report with a diagram you must select the duration of the intervention by clicking either 2, 5, or 9 here or on the bullet graph above.

### **(9) Tier 0 & 1+**

*Recommended intervention to reach benchmark in nine data points (about one school year).*

Consider implementing an intensive teacher intervention. An example of this type of intervention would be all of the following: increased small group instruction, daily small group instruction, AND 1-on-1 targeted instruction. These are all interventions that can be provided by the classroom teacher. If this has already been in place, consider ways to make this intervention more effective.

**Code: KM** *An optional code you can enter to help identify the student.*

*Please note that no entered data is stored on our servers.*